



24th January 2025 www.millrytheinfants.co.uk



MILL RYTHER INFANT SCHOOL NEWSLETTER

Nurture – Inspire – Challenge

We certainly have had all the weathers recently. Mr Loris has worked hard on tidying the grounds so please ensure that you stay on the paths! This weekend sees the RSPB's Big Garden Birdwatch. The weather is looking stormy but the idea is to spend one hour watching your garden or local green patch, count the birds you see and upload the results. We are so lucky on the island to have a huge variety of birds so we would encourage you all to get involved!



<https://www.rspb.org.uk/whats-happening/big-garden-birdwatch>

School Improvement

The School Council have launched their competition to design a new library. The deadline is Monday 27th January. The tray for entries is outside Mrs Ford's office. We are hoping to be able to build some of the fittings ourselves and will be sharing details of how you can help once we have had the shortlisting and final judging!

This week Mrs Ford met the children who have been working in various roles around the school over the last term. They shared how they felt at their interviews and the pride that they feel helping others. Some of these children have decided to step down from their roles and so there will be adverts up around school soon.

Mrs McFarlane is going to be running a school choir after half term. Further details will be shared soon. She has also made the brave decision to establish a recorder club!

Support

We are here to help. We are not here to judge. Communications are dealt with confidentially. In order to support your child it is always useful to know any life events that have occurred that may impact them. Examples include bereavements, relationship breakdowns, parents or carers working away, illness, pregnancy etc.

We have a great inclusions team in place. They run interventions and deliver pastoral support to children, parents and carers. ELSAs are trained staff who are overseen by Educational Psychologists. Sessions in an ELSA group run for 6 weeks and help children learn skills and coping strategies that will support them. ELSAs do not "fix" issues but provide tools so that children can better cope. Areas that may be worked on are recognising emotions, self-esteem, social skills, friendship skills, anger management and managing loss. Other interventions offered include therapeutic support in the form of TALA, zones of regulation groups, pastoral check-ins, Thrive and our therapy dog who will be back with us before half term.



Our Skylight Room which is used by the Inclusions Team

Equipment

Backpacks are not to be used in place of bookbags. They are hard to store and things get lost in them! They have also been known to be used to smuggle in toys from home or toys from school back home! Any toys brought in will be put safely in storage until the end of the day. This includes cuddly bunnies, puppies, koalas and unicorns. Water bottles are to be plastic and kept away from children's reading books. Water damage causes a substantial financial strain.

Whole School attendance: 93.95%



Governance

We still have a vacancy for a parent governor. If you feel that this is something that would interest you then please speak to one of the office team or Mrs Ford. Mrs Burroughs has written below...

Hello Parents and Carers

As your School Board of Governors, our primary responsibility is to ensure that every child at Mill Rythe Infant school receives the highest quality education in a safe, supportive, and inspiring environment.

We work closely with the school leadership team to set strategic priorities, oversee school policies, and ensure that resources are used effectively to support both academic excellence and the well-being of all students and staff.

We value your input and are committed to fostering a strong partnership with you, as we believe that collaboration between home and school is vital to each child's success. To that end, we will be sending out a parent questionnaire in February, and we would love for

everyone to take part. All submitted forms will remain anonymous, and your feedback will help shape the future of our school.

Thank you for entrusting us with this important role in your children's education.

Warm regards,

Deborah Burroughs

On behalf of the Board of Governors

Website Information

Did you know that our website contains a wealth of information on everything from Beach School to Bug Club. You can also find curriculum maps so that you can see what your child is learning across all subjects.

Curriculum Map – Year 1 Spring 1 2024

<p>English</p> <p>This half term we will be recapping the skills surrounding spelling e.g. using our phonics knowledge to spell unfamiliar words. We will also be recapping grammar topics including adjectives and nouns within a sentence building up to write a sequence of sentences.</p>	<p>Maths</p> <p>This half term we will be recapping the number bonds to 20 and using these in a variety of problem solving contexts. We will also be revisiting addition and subtraction to then solve a variety of problems. We will also begin to develop our understanding of the passing of time and looking at hours and half hours.</p>	<p>Science</p> <p>This half term we will learn about the changes that can be seen between spring and summer, as well as across all four seasons. They will learn about what weather is and the weather that is associated with each season. They will also observe and collect data about the weather.</p>
<p>Religious Education</p> <p>This half term we will be discussing change in their own experiences and how this links to the changes that Christians believe Jesus made to the lives of many. We will discuss some stories that Christians read to learn about the miracles of Jesus.</p>	<p>SMSC</p> <p>This half term we will continue to use Happy Minds to celebrate who we are as individuals, learn about what our character strengths are and how we can celebrate them.</p>	<p>Music</p> <p>This half term we will be learning about rhythm, beat and tempo and emulating pieces of music that contain a variety of these. We will also focus on tempo and look at how changing the speed of a piece of music can affect the impact of the piece.</p>
<p>Art</p> <p>This half term we will be using a variety of mediums to create a self-portrait. We will also investigate a variety of different self-portrait artists and discuss and emulate their work.</p>	<p>Physical Education</p> <p>This half term we will be continuing to develop the children's balance by exploring both dynamic and static balances including those balances completed with another person.</p>	<p>History</p> <p>This half term we will be learning about the different toys that children throughout history have played with and how these have changed over time.</p>

<https://www.millrytheinfants.co.uk/page/?title=Curriculum&pid=51>

Parking

Please ensure that you are not parking in any disabled space or on the double yellow lines outside of school. We have parents and carers who have blue badges who are unable to park near the gates due to others parking there.

Dates for your diary

Children's Mental Health Week	3-7 th February
Low Mood in Children Workshop for Parents	5 th February 9am
INSET Day	14 th February
Year 1 School Trip (details to follow)	25 th February
Year 2 School Trip (details to follow)	4 th March
Non uniform Day for Rainbow Hampers	14 th March
School moves to Dolce Catering	24 th March
Parents Evening	25 th March 3.30 – 6.30pm
Parents Evening	26 th March 3.30 - 6.30pm
Mothers Day Event (timings to follow)	28 th March
Sharing Together at pick up and break up for Easter	4 th April