



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Beach schools provision weekly to support active lessons and leaning about healthy lifestyle choices. External coaches used to expose the children to a wide range of sporting and physical activities. 	<ul style="list-style-type: none"> Children are engaged and demonstrate a high level of enjoyment from Beach School provision. They can discuss the outcomes of their visits. Beach school staff and teaching staff have liaised with each other to boost children's development through ensuring that sessions are targeted and where possible linked to curriculum. Increased knowledge and skills along with confidence of all staff in teaching of swimming leading to a greater proportion of children being confident in the pool and on the surrounding beaches. 	<p>Beach School highlighted as a strength in the school's OFSTED.</p> <p>Whole school were able to participate in swimming lessons which we will continue to provide as school is based close to beaches where children need to be confident within the water.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
External coach to support MDSA once a week with activities and games.	MDSA and Pupils- as they will all take part.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</p>	Children are more active during lunchtimes and staff are able to support children for rest of the week with exciting games and activities. - Continuing for next year due to staff changing.	£1050 Coach £500 resources
Physical activity to continue being incorporated into morning tasks focusing on targeting	All pupils- targeting children's specific needs.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least</p>	Children's fine and gross motor has improved since incorporating more focused morning tasks- to continue to further target children's specific needs and those of the children joining in September.	£3000 for resources.

<p>the fine and gross motor skills.</p>		<p>60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</p>		
<p>External coach brought in for CPD training to upskill current teaching staff and to support ECT's</p>	<p>Teaching staff- All to be confident in the delivery of PE and ensure all children achieve.</p> <p>All Pupils to have access to high quality PE teaching.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Staff are more skilled in delivering high quality PE sessions, knowing how to support and extend children's learning.- To continue next year due to changes in staffing and ECT's joining school.</p>	<p>£1050</p>
<p>External coach used to facilitate whole school swimming.</p>	<p>All pupils to receive a terms worth of swimming experience.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Children are aware of how to keep safe when in water learning necessary life skill.- To continue to further develop those who have already had lessons and to start with those joining school as beneficial for our children with living so close to the sea.</p>	<p>£1750 For External coaches specialist knowledge.</p>

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<p>Scooter training for all children.</p>	<p>All pupils to receive scooter training to support a healthy lifestyle.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Children were engaged with training and utilised this to support how they travelled to school- accessing more physical activity. – To be continued for new Year R children next year.</p>	<p>£648- whole school scooter training delivered by Team Rubicon UK.</p>
<p>Facilitate running sports competition with Cluster schools.</p>	<p>Targeted Children- Specific needs.</p>	<p>Key indicator 5: Increased participation in competitive sports. Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Unable to facilitate this year due to cluster school's timetabling- children were offered and engaged with competitive sports with external coach. – to liaise with cluster schools to see if this is something that can be facilitated in 24-25.</p>	<p>Mini bus hire: £500 Resources £600</p>
<p>To continue to deliver Beach School sessions to all.</p>	<p>All pupils to have accessed Beach school's sessions to boast physical engagement and broadening experiences.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend</p>	<p>Beach School highlighted as a strength in the school's OFSTED.- To continue.</p>	<p>Staffing- £3000 Mini bus hire: £500 Permit for Mini bus: £180</p>

<p>External Coach brought in to re-deliver Real PE showcase lessons and deliver Real Play training</p> <p>Buy into Havant & Waterlooville School Games.</p>	<p>To refresh current teachers' knowledge and train new members of staff about why we use Real PE. To train LSA's in delivering Real Play training</p> <p>Targeted pupils to broaden experiences and competitive games.</p>	<p>that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 5: Increased participation in competitive sports.</p> <p>Key indicator 3: raising the profile of PE and sport across the school,</p>	<p>Teaching staff were refreshed on how to deliver Real PE and upskill those who joined the school after initial training.- Lessons were more focused on children's ability and supported extending children's development.</p> <p>LSA's trained in Real Play- ready to support running intervention 24-25 when key children and families are identified during Inclusions meetings.</p> <p>Events not frequent enough for children EYFS/KS1- PE Lead to liaise with Havant and Waterlooville school games</p>	<p>Mini bus training for Beach school co-ordinator: £125</p> <p>£550 For Training £300 for resources</p> <p>Mini bus hire: £500 Subscription to the games: £150</p>
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Skateboard Training	All KS1 pupils	<p>to support whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sports.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>leader to see if this can be adapted for 24-25.</p> <p>Attendance of skateboard training was affected due to training provider’s availability- will ensure this is a focus for 24-25.</p>	<p>£432 For Team Rubicon to deliver Skateboard Training.</p>
Funded sports club places	Disadvantaged children- Specific to ensuring they gain access to some physical development.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical</p>	<p>Disadvantaged children offered opportunities to participate and develop fundamental movement</p>	<p>£600</p>

		Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	skills.- To continue next year as children are identified during Inclusions meetings.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Beach schools- 1 weekly session carried out across the year – all children attending at least once.	Children were engaged and experience physical activities in a different setting.	This was highlighted as a key strength of the school during OFSTED visit and is a key focus for the school. The children are always excited and eager to attend. The children come back thrilled and animated when sharing what they have participated in during their beach visit.
External coach used to support whole school swimming.	Children are aware of how to keep safe in and around water.	Due to being so close to the sea we as school feel that water safety is highly important skill for our children to be safe when around water especially when also running beach schools.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	N/A

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>	<p>N/A</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A</p>	<p>N/A</p>

Signed off by:

Head Teacher:	Lucy Ford
Subject Leader or the individual responsible for the Primary PE and sport premium:	Shellby Goldsmith, EYFS Lead and PE Lead.
Governor:	<i>(Name and Role)</i>
Date:	