



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Commissioned by the Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

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We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Use of a specialist sports coach to model teaching for school staff and providing access to high quality PE teaching for children. This has embedded the supported the teaching of games and improved provision and staff confidence. ● Beach Schools has developed and incorporates aspects of Harbour Schools. ● Increased activity levels and wellbeing of targeted children and families through participation in Real Play. ● Ongoing CPD as part of Real PE Legacy. ● Children’s confidence in undertaking new challenges within PE has improved and supported through use of Real PE Legacy. 	<ul style="list-style-type: none"> ● Further develop Beach Schools provision to incorporate a wider range of outside pursuits and incorporate curriculum links based on children’s current learning. ● Develop the teaching of PE so that it reflects the School’s curriculum intent more clearly and ensures children receive high quality teaching. ● Continue to develop assessment within PE to ensure that all children are achieving and stretching their development. ● Embedding physical activity into the school day through active travel to and from school. ● Ensure all children have the opportunity to participate in a swimming session.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To further increase participation in organised activities at playtime and lunchtime. KS1 to continue to improve their core strength through targeted activities during break times. 	<ul style="list-style-type: none"> Teachers to work a rota with MDSAs to lead play at lunchtimes. Teachers to identify disengaged children whilst supporting at lunch. Daily Mile for Year 2. 	Resources £500 MDSA's time £68		<ul style="list-style-type: none"> Ensure children are active and engaged during lunchtimes. Children's sport specific knowledge to be developed.

	<ul style="list-style-type: none"> ● Use of gym equipment during continuous provision for EYFS and Year 1. ● Physical activity to continue to be incorporated into morning jobs targeting children's fine and gross motor skills. ● Lunchtime sport club to be offered on a rotation to each year group. ● Equipment to be resources as and when needed. ● Targeted children to be offered funded sports club places. ● Clearing bushes outside Year 2 to create a more open area. 	Landscaping £1100		<ul style="list-style-type: none"> ● Disadvantaged children to be able to access sports clubs. ● Pupil conference disengaged children to find out what they would like to see at lunchtimes/break times.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Promote importance of healthy lifestyles throughout the whole curriculum, both within PE lessons and within all school experiences 	<ul style="list-style-type: none"> Whole school CPD to further embed Real PE as a legacy school Real Gym and Real Dance training to be undertaken to ensure children receive a varied curriculum. Core groups delivered by coach to provide additional support to those who are less experienced to enable them to access the full PESSPA curriculum Scooter training to be given to the children to enable them to have the confidence and skill to be able to travel actively to and from school. 	<p>Real Legacy £2247</p> <p>Core Group coaching £1755</p> <p>Team Rubicon Scooter Training- £ 590</p>		<ul style="list-style-type: none"> Additional storage if scooter use increases after training. A varied curriculum delivered to children. Children’s fine and gross motor skills to be enhanced.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> ● Improve the knowledge and understanding of all staff of the teaching of PE and sports including the wider socio-emotional aspects ● PE Lead to work with SPP cluster to share expertise ● REAL PE update for all staff ● REAL Gym Training for all staff 	<ul style="list-style-type: none"> ● Whole school training and implementation of Real PE as a legacy school ● Team teaching and coaching of staff by AAA coaching ● Whole school training with show case lessons on REAL Gym and assessment. 	<p>Real Legacy £2247</p> <p>AAA Team Teaching £1755</p> <p>PE Lead £72</p>	<ul style="list-style-type: none"> ● All existing members of staff will be confident in their planning and delivery of PE ensuring it is pitched appropriately to the needs of their children. ● Assessments will show clear progression of children's learning and development over the course of the year.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> ● External coaches used to expose the children to a wide range of sporting and physical activities. ● Beach schools provision weekly to support active lessons and leaning about healthy lifestyle choices ● Children to participate in interschool sports events in a range of disciplines 	<ul style="list-style-type: none"> ● Sports specialist to provide weekly specialist teaching alongside teachers in all year groups on rotation. ● Weekly Beach Schools provision to promote active lifestyles ● Cluster sports competitions to be attended across the school year in a range of disciplines. ● Children to be given a terms worth of additional swimming teaching by a trained specialist 	<p>Beach Schools Environmental cost and additional staff £4000</p> <p>Beach school resources £250</p> <p>Specialist additional swimming coach</p>	<ul style="list-style-type: none"> ● Curriculum Governor to conduct pupil conferencing to find out children's views regarding provision of clubs and sports to inform future planning. ● Beach school leads to liaise with year teams in regards to curriculum links and resources.

	<ul style="list-style-type: none"> Lunchtime sport club to be offered on a rotation to each year group. 	£1400 Lunchtime sports club £1170		
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Children will engage in competitive sport within their own school and across the SPP cluster 	<ul style="list-style-type: none"> Annual sports day to have a competitive element PE Lead to plan activities in conjunction with peer schools with a competitive element All children to have the chance to attend one of the peer sporting events 	Competitive Sports Day £500 Minibus for SPP Competitions £110	<ul style="list-style-type: none"> To attend Interschool competition at Mill Rythe, Padnell and Denmead Infant Schools. Monitoring of children entered into festivals to continue to ensure all disadvantaged children participate by end of Year 2.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	